

Refer a patient for expert education support

EdNavigator provides free, referral-based support to families grappling with education challenges. Our integrated approach allows providers to easily refer patients and their families to our Navigators for help with school enrollment issues, special education support, and other academic concerns.
www.ednavigator.org

AREAS OF EXPERTISE

- ✓ IEP / Special Education Support
- ✓ 504 Plan / Other Accommodations
- ✓ School-Based Mental Health Support
- ✓ School Enrollment Support
- ✓ School Re-Entry Support
- ✓ English Language Learning Support

MAKING A REFERRAL

- 1. VERIFY AGE ELIGIBILITY**
EdNavigator serves children ages 2.5 - 18 years old.
- 2. IDENTIFY EDUCATION SUPPORT NEED**
Consult the list to the left. Note that EdNavigator *cannot* assist with challenges that are not primarily education-related, such as general childcare or bullying issues.
- 3. SIGN IN TO THE REFERRAL PORTAL**
Use the link or QR code below. If you don't already have an account, contact support@ednavigator.org to request one.
- 4. COMPLETE THE REFERRAL FORM**
EdNavigator will contact the family within two weeks, and follow up until the issue is resolved.



<https://ednavigator.my.site.com>



Our Education Support Services

EdNavigator provides referral-based support to families grappling with education challenges. We serve families with children aged 2.5-18 who attend public schools or qualify for a public school-based program. We offer support in the following areas:

Support Area	Navigators Help Families...
<p>IEP / Special Education Support</p> <p>For any child who already has an Individualized Education Program (IEP) or needs to be evaluated to determine their eligibility for an IEP.</p>	<ul style="list-style-type: none"> • Understand their rights in the special education process and how to contact and communicate with the school team • Get their child evaluated for special education support in areas of concern • Interpret their child's evaluation results and IEP team recommendation • Review their child's IEP to ensure the service/service delivery reflects their child's needs as identified in testing and classroom observations
<p>504 Plan / Other Accommodations</p> <p>For any child who has a physical or mental disability that substantially limits their access to educational activities (e.g., reading, learning, concentrating).</p>	<ul style="list-style-type: none"> • Understand the 504 Plan process and their rights regarding service delivery • Determine appropriateness of 504 vs. IEP through evaluations and data • Review their child's 504 plan and ensure it reflects their evaluation results, background information, medical diagnosis, and target areas of concern • Monitor their child's progress
<p>School-Based Mental Health Support</p> <p>For any child who has a mental health-related diagnosis and requires additional support to make effective progress in school (e.g., in-school therapy).</p>	<ul style="list-style-type: none"> • Request mental health supports from school and understand what those supports entail • Connect their child's school and medical teams
<p>School Enrollment Support</p> <p>For any child who needs to enroll in public school (Pre-K to 12th grade), including children whose families may be experiencing homelessness (including temporary or shared housing).</p>	<ul style="list-style-type: none"> • Enroll their child in school (or ensure they are waitlisted if no seats are available) • Understand their child's school name, address, hours, contact information, and transportation options • Understand their rights under McKinney-Vento, if the family is experiencing homelessness
<p>School Re-Entry Support</p> <p>For any child who has limited or interrupted formal education (SLIFE) and requires specialized instruction to address academic gaps in addition to English language skill acquisition.</p>	<ul style="list-style-type: none"> • Understand the SLIFE process, why their child requires a Student Success Plan (SSP), and the supports/services their child will receive • Ensure their child is placed in an appropriate school setting that meets their English proficiency level and academic needs according to their SSP • Communicate with the school-based SLIFE placement team and stay informed of placement decisions
<p>English Language Learning Support</p> <p>For any child whose primary language is not English and who requires ELL instruction in order to make effective academic progress – typically children with an English Language Development (ELD) level of 1-3.</p>	<ul style="list-style-type: none"> • Understand their child's ELD level (as determined by ACCESS or school based assessments), and ELL service delivery method (inclusion, pull-out etc.) • Ensure their child is receiving services based on ELD needs • Integrating ESL minutes/goals into their IEP (if applicable), and balancing ELL and IEP goals. • Advocate for their child and communicate with educators